

Mesa County Valley School District 51

KBA

DISTRICT TITLE I PARENT INVOLVEMENT

Adopted: November 18, 2003

Adoption: March 15, 2016

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Pursuant to federal law, Mesa County Valley School District 51 and the parents of students participating in Title I programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the time line set forth in the policy and incorporated into the district's Title I plan.

Involvement with Title I planning

Title I schools shall hold an annual meeting for parents of students in Title I programs, Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.

District support for parent involvement

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

- designation of a District Parent Involvement Coordinator
- establishment of Effective Parent Partnerships
- development of partnerships with the Department of Human Services, Mental Health, Hilltop Community Resources, Inc. and other community partners
- requirement of a Parent Liaison at each Title I School
- requirement that each Title I school develop with parents a School/Parent Compact which specifies responsibilities of the school, administration, staff, parents and students
- utilization of the District Advisory/Accountability Committee to provide advice on matters related to parent involvement
- allocation of district resources to parent involvement activities beyond minimum legal requirements
- designation of other district/partnership support for parent and teacher development and training

Title I schools, with the assistance of parents, shall develop and implement a district professional development plan to enhance the skills of all staff members:

- the value and utility of contributions of parents
- how to reach out to, communicate with, and work with parents as equal partners
- implementing and coordinating parent programs
- building ties between parents and the school

Coordination of parent involvement activities with other district programs

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with local, state and federal supports as available and other programs that encourage and support parents in more fully participating in the education of their students. The district will accomplish this by designating a Title I District Parent Involvement Coordinator to facilitate these programs and coordination of written materials to parents involved in these programs.

Student learning

Title I schools shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

This will be accomplished by actions outlined in the district's Title I Unified Improvement Plan, each Title I School's Improvement Plan and the district Title I application.

The district shall provide to parents, as appropriate, information to help them understand the district's academic standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement. This district will accomplish this by providing:

- support for school-level staff training so parents in that school can be more fully informed of academic standards, state and local assessments, and how to monitor student progress
- opportunities for Title I parents to become more familiar with literacy teaching strategies so that parents can support and promote literacy and academic progress at home
- support for school based parent involvement activities and educational opportunities

School-based parent involvement activities

The district shall encourage Title I parents to become more actively involved in activities of schools with Title I programs by implementing the following strategies:

- communicating – communication between home and school is regular, two-way and meaningful
- parenting – parenting skills are promoted and supported
- student learning – parents play an integral role in assisting student learning
- volunteering – parents are welcome in the school, and their support and assistance are sought
- school decision making and advocacy – parents are full partners in the decisions that affect children and families
- collaborating with the community – community resources are used to strengthen schools, families and student learning

Method of communicating with Title I parents

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

Annual evaluation

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance, as outlined in the annual Title I process.

The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law and regulation of the Title I Program guidelines:

The district shall provide such other reasonable support for parental involvement activities as parents may request.

Development of school-level Title I parent involvement plan

Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as “parents”) a written School-Level Title I Parent Involvement Plan agreed upon by the parents in accordance with the requirements of federal law.

The plan shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

Legal References:

C.R.S. 22-11-101 et seq. (Education Accountability Act of 2009)

20 U.S.C. §6301 et seq. (No Child Left Behind Act of 2001)

Title I, Part A, Section 1118 (Title I parent involvement requirements)

Title I, Part A, Section 1114 (b)(1)(F) (School-wide Reform Program must include strategies to increase parent involvement)

Title I, Part A, Section 1115 (c)(1)(g) (Targeted Assistance Program must include parent involvement strategies)

Title I, Part A, Section 1116 (a)(1)(D) (school districts’ receiving Title I funds must review effectiveness of parent involvement actions and activities at schools)

Title I, Part F, Section 1606 (a)(7) (Comprehensive School Reform Grant Program parent involvement requirements)

Title II, Part A, Section 2123 (a)(3)(B)(iv) (preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions)

Title I, Part A, Section 1112 (g) (parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students)

Title I, Part C, Section 1304 (b)(3) (parent involvement and notifications in districts using Title I funds for the education of migratory children)

Title I, Part A, Section 1114 (b)(2) (eligible school that desires to operate a school-wide program must develop a comprehensive reform plan)

Cross References:

AE, Commitment to Accomplishment (and District Accountability Program)

IKA, Grading / Assessment Systems

KB, Parent Involvement in Education

KD, Public Information Services